Namrata Sharma, PhD

Faculty, State University of New York | Global Citizenship · Sustainability · International & Comparative Education

DrNamrataSharma@gmail.com
linkedin.com/in/drsharmausa
DrNamrataSharma.com
orcid.org/0000-0002-7627-7992
https://tinyurl.com/3ww5whke
amazon.com/author/drnamratasharma

RESEARCH & TEACHING PROFILE SUMMARY

Specialist research interests in Global Citizenship Education, Sustainability Education, International & Comparative Education, with a focus on value-creating education, and the Earth Charter. Work also draws linkages between research and teaching across the UNESCO-led initiatives of Education for Sustainable Development and Global Citizenship Education. Author and editor of eight books and more than twenty-five articles, chapters and encyclopedia entries, several of which appear on reading lists in Japan, the UK and the US. Developer and teacher of online and blended courses, teacher-education modules and masterclasses. Scholarly work has been featured in interviews, podcasts and press by Earth Charter International, Springer Nature, the University of Bologna and other global education networks.

EDUCATION

Post-doctoral studies, Institute of Education, University of London (now University College London), UK — 2006 – 2008
Ph.D. (Education), Institute of Education, University of London (now University College London), UK — 2006
M.A. (Education) with Distinction, Soka University, Tokyo, Japan — 1996 – 1998
B.Com. (Honours), Shri Ram College of Commerce, University of Delhi, India — 1991 – 1994

LANGUAGES & VOLUNTEER SERVICE

- **Languages:** English and Hindi (fluent); Japanese (intermediate); Bengali (intermediate); Punjabi (basic).
- **Volunteer:** Washtenaw Literacy (2013–14); BeatBullying (2006).

PROFESSIONAL SERVICE & AFFILIATIONS

- **Education Advisory Council,** International Baccalaureate. Appointed to provide strategic advice and guidance to the Director General and Executive Team on IB matters related to curriculum and program design and assessment. Web.
- **Board Member, International Advisory Board,** International Research Centre on Global Citizenship Education (IRC-GloCEd), University of Bologna, Italy. Web.
- **Board Member,** Ikeda Centre for Value Creation, Trivandrum, India.
- **Expert,** United Nations Harmony with Nature Knowledge Network. Web.
- **Stakeholder / Global Critical Friend,** European Declaration on Global Education to 2050 or the Dublin Declaration (Global Education Network Europe). Web.
- **Editor,** Newsletter of the International Association for Intercultural Education (2007–2009).
- **Session chair, discussant and symposium organizer:** at several conferences held by AERA, ANGEL, BERA, CIES, ECER-EERA; poster-competition judge, SERC-GC, University of Guelph-Humber.

AWARDS & HONOURS

Nautilus Book Awards Grand Winner, and Gold Award in Social Sciences & Education for *Education for Sustainability and Global Citizenship* (Bloomsbury, 2025) (Web.) — 2026
Grant Fund Award, SUNY Penfield Library University Impact Collections Grant — 2025
PROSE Award Finalist (Reference Works) for *Bloomsbury Handbook of Global Education and Learning* (Web.) — 2021
Best Paper Award, Academic Network on Global Education & Learning (ANGEL) Conference — 2019
Certificate of Appreciation, University of Malaya — 2019

ACADEMIC & RESEARCH APPOINTMENTS

Faculty 2014–Present
State University of New York (SUNY), USA

- Curriculum development and teaching of asynchronous online courses, including EDU-114: Comparative and International Education – Non-Western Perspectives.

Visiting Lecturer and Associate Researcher 2014 – 2017
Soka University, Tokyo, Japan

- Taught a semester in the Faculty of Education; continued as a remote associate researcher until 2017.

Research Fellow 2008 – 2010
School of Education, University of Nottingham, UK

- Research and administration on learning and teaching in higher education; co-supervised PhD theses; taught on the MA in Higher Education; designed a module on Makiguchi, Gandhi and citizenship education for the PGCE (International), still taught today.

Post-doctoral Researcher and Research Assistant 2006 – 2008
Institute of Education, University of London (now UCL-IOE), UK

- Research on global skills, engineers and global change, and impact evaluation; Editor, Newsletter of the International Association for Intercultural Education (2007–2009).

International Consultant Present
Associate, AlphaPlus Consultancy and Skepsis Learning Limited, UK; independent consultant

- Curriculum development for international clients; commissioned work for the UNESCO Institute for Lifelong Learning and the International Baccalaureate (see Research Projects).

TEACHING EXPERIENCE

- **State University of New York, US:** EDU-114, *Comparative and International Education: Non-Western Perspectives* (asynchronous online); ongoing curriculum development.
- **Soka University, Japan:** Taught a semester in the Faculty of Education (2014–2017); guest lecturer (2025).
- **University of Nottingham, UK:** Taught *Critical, Textual, Biographical Analysis* (MA Higher Education); supervised Master's dissertations and projects; co-supervised PhD theses; designed the Makiguchi, Gandhi and citizenship education module for the PGCE (International).
- **University College London, UK:** Contributor, online course *Global Education for Teachers* (2022). Link.
- **University for Peace, Costa Rica:** Masterclass, Earth Charter International (2022). Link.
- **Guest lectures:** University of Northampton; University of Michigan (2010); Soka University of America (2016, 2023); Université Laval (2022, 2023, 2024); Fashion Institute of Technology (2023 Link); University of Bologna (2026).
- **Workshops:** AERA 2017 pre-conference seminar and two-day workshop; Soka International School Malaysia (2023); Colégio Soka do Brasil (2023).
- **School contributions:** The Education Project, Bahrain; Summers-Knoll School, Ann Arbor, Michigan.

RESEARCH PROJECTS & COMMISSIONED WORK

2025–26	Sustainability statement for the International Baccalaureate.
2022	Expert review of the draft *Global Report on Adult Learning and Education (GRALE 5)*, commissioned by the UNESCO Institute for Lifelong Learning, Hamburg. Link.
2022	*Addressing assumptions of privilege in the International Baccalaureate,* report for the IB Global Engagement group, The Hague.
2008–10	Tempus joint project (Denmark, Italy, UK): new Master's programmes in Teacher Education and Educational Sciences in Albania, Kosovo and Macedonia.
2008–10	Innovative pedagogies for teaching Corporate Social Responsibility in Europe (EABIS-funded); influence of lecture-theatre technologies in UK universities (ESRC bid).
2007–08	Global skills research for the Centre for Excellence in Leadership, London.
2007	Role of engineers in world change and the UN Millennium Development Goals (Imperial College); 3-year impact evaluation of the Global Trainer's Course (Institute of Education).

2006 Education component of the Youth Development Index for India, Tata Institute of Social Sciences, Mumbai (funded by the Rajiv Gandhi National Institute for Youth Development).

BOOKS

Sharma, N., & Gaudette, H. A. (Eds.) (2027, forthcoming). *Global perspectives on education for sustainable fashion.* Cham: Palgrave Macmillan.

Sarkar, R. S., Sharma, N., Burgos, D., Hossain, K., Potnuru, B. & Tahura, S. (Eds.) (2026). *Educating for global justice and sustainability.* Cham: Palgrave Macmillan. Book web.

Sharma, N. (2025). *Education for sustainability and global citizenship: Intercultural, ethical, and justice-based approaches.* London: Bloomsbury. Among Bloomsbury's most popular and accessed books (web). **Nautilus 2026 Grand Prize and Gold Award (Social Sciences & Education).** SUNY Penfield Library University Impact Collections Grant, 2025. Bloomsbury Collections **Open Access website** & Book website.

Bourn, D., Sharma, N. & Vilela, M. (Eds.) (2025). *Education for sustainable futures: Global citizenship and the Earth Charter.* Leeds: Emerald. Book web.

Sharma, N. (2020). *Value-creating global citizenship education for sustainable development: Strategies and approaches.* Cham: Palgrave Macmillan. Book web.

Sharma, N. (2018). *Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples.* Cham: Palgrave Macmillan. Book web.

Sharma, N. (2008). *Makiguchi and Gandhi: Their educational relevance for the 21st century.* London: Bloomsbury. Book web.

Sharma, N. (1999). *Value creators in education: Japanese educator Makiguchi & Mahatma Gandhi and their relevance for the Indian education* (2nd ed.). New Delhi: Regency Publications. Book web.

Reviews of authored books include

On Education for sustainability and global citizenship:

Heto, P.K. (2026). Book review: Education for Sustainability and Global Citizenship: Intercultural, ethical, and justice-based approaches, by Namrata Sharma. *International Journal of Development Education and Global Learning,* 18 (1), 136–139. DOI

Blum, N. (2025). Education for sustainability and global citizenship: Intercultural, ethical and justice-based approaches. *International Review of Education.* DOI

Wadlow, R. (2025). Book Review: Namrata Sharma, "Education for Sustainability and Global Citizenship." Association of World Citizens. Link

On Value-creating global citizenship education for sustainable development:

Chhikara, A. (2021). *Citizenship Teaching & Learning, 16*(3), 433–434. DOI

Gamez, C. (2021). *Policy Futures in Education,* 1–3. DOI

On Value-creating global citizenship education:

Chhikara, A. (2019). *Intercultural Education, 30*(1), 101–102. DOI

Obelleiro, G. (2019). *International Journal of Development Education and Global Learning, 11*(2), 219–224. DOI

On Makiguchi and Gandhi:

Lin, Y. (2013). *Policy Futures in Education, 11*(4), 479–480. DOI

Book launches include

8 May 2025 Book launch webinar, *Education for sustainability and global citizenship,* hosted by the UNESCO Chair at Universidad de San Andrés, Argentina. Event details & Watch.

23 Apr 2025 Book launch webinar, *Education for sustainability and global citizenship*, hosted by Development Education Research Centre (DERC), IOE – UCL, London, UK. Web.

20 Feb 2025 Book launch, *Education for sustainability and global citizenship,* hosted by Daisaku Ikeda Research Institute for Education and Development (IEDDAI), University of Alcalá, Spain. Watch.

2025 Book launch, *Education for sustainable futures: Global citizenship and the Earth Charter,* hosted by the Academic Network on Global Education and Learning (ANGEL). Event details & Watch.

28 Oct 2021 Book study at a conference session at the American Educational Research Association (AERA) conference, Division B, on *Value-creating global citizenship education for sustainable development.*

15 May 2018 Book launch, *Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples* at an Academic Symposium on Global Citizenship hosted by DERC, UCL-IOE, in association with SGI-UK.

BOOK CHAPTERS

Sharma, N. (2026). An intercultural and ethical framework for sustainability and Global Citizenship Education. In Gaudelli, W., & Römhild, R. (Eds.), *Handbook on Global Citizenship Education* (pp. 449-462). Cheltenham: Edward Elgar Publishing.

Sharma, N. (2023). Tsunesaburo Makiguchi (1871–1944). In G. Lang-Wojtasik & T. Bastian (Eds.), *Friedenshoffnung Weltbürgertum: Fünfzig Porträts* (pp. 109–115). Ulm: Klemm+Oelschläger.

Sharma, N. (2021). Gandhi, value creation, and global education: Intercultural perspectives on education for citizenship. In M. Kumar & T. Welikala (Eds.), *Teaching and learning in higher education: The context of being, interculturality and new knowledge systems* (pp. 237–247). Leeds: Emerald. DOI

Sharma, N. (2020). Value-creating global citizenship education and the Earth Charter: Integrating diverse perspectives within the UNESCO-led practice of GCE. In M. Vilela & A. Jiménez (Eds.), *Earth Charter, education and the Sustainable Development Goal 4.7* (pp. 55–65). San José: UPEACE Press and Earth Charter International.

Sharma, N. (2020). Integrating Asian perspectives within the UNESCO-led discourse and practice of global citizenship education: Taking Gandhi and Ikeda as examples. In D. Bourn (Ed.), *Bloomsbury handbook on global education and learning* (pp. 90–102). London: Bloomsbury Academic. **2021 PROSE Award Finalist, Reference Works.**

Sharma, N. (2012). Can we learn to become active citizens? In N. Palaiologou & G. Dietz (Eds.), *Mapping the broad field of intercultural/multicultural education worldwide* (pp. 402–414). Newcastle: Cambridge Scholars Publishing.

Sharma, N. (2012). Education and empowerment of disadvantaged youth in India: A review of policy, programme, and public action. In C. Atkins (Ed.), *Education and minorities* (pp. 71–88). London: Continuum.

Gundara, J. S., & Sharma, N. (2010). Providing access to education: Intercultural and knowledge issues in the curriculum. In D. Mattheou (Ed.), *Changing educational landscapes* (pp. 93–105). Dordrecht: Springer. DOI

JOURNAL ARTICLES & ENCYCLOPEDIA ENTRIES

Sharma, N., Ito, T., Watanabe, T. & Kukita, S. (2026). Advancing global education and democracy through the practice of value-creating education. *Soka Education Journal, 19,* 317–321. (First published on the ANGEL blog, 24 September 2025.) PDF & ANGEL blog.

Sharma, N. (2025). Integrar la ciudadanía planetaria como tema transversal y enfoque escolar integral: Aprender desde la creación de valor. *Cuadernos del Instituto Ikeda, 8.* Read.

Sharma, N. & Kobashikawa, T. (2024). Preserving biodiversity of the Amazon: Pedagogical implications for harmonious coexistence, sustainability and global citizenship. *ZEP – Journal for International Educational Research and Development Pedagogy, 47*(1), 16–19. DOI

Sharma, N. (2023). Integrating planetary citizenship as a cross-curricular theme and a whole-institution approach: Using a value-creating approach to learning. *International Journal of Development Education and Global Learning, 15*(1). (Special issue from the 2022 BERA symposium.) DOI

Sharma, N. (2022). Jagdish Gundara: Broadening the field of intercultural studies at the Institute of Education (London). *London Review of Education, 20*(1), 17. DOI

Sharma, N. (2021). From Buddha to Tagore and Gandhi: Value-creating curricula in India. *Oxford Research Encyclopedia of Education.* Oxford University Press. DOI

Sharma, N. (2020). Value-creating perspectives and an intercultural approach to curriculum for global citizenship. *Journal of Interdisciplinary Studies in Education, 9*(1), 26–40. DOI

Sharma, N. (2015). Can active citizenship be learned? Examining content and activities in a teacher's education module engaging with Gandhi and Makiguchi. *Policy Futures in Education, 13*(3), 328–341. DOI

Sharma, N. (2015). Comparative research in global citizenship education: Some thoughts on a module based on Soka Education. *Soka University Collection of Essays on Education Pedagogy, 66.*

Sharma, N. & Gundara, J. S. (2013). Some issues for cooperative learning and intercultural education. *Intercultural Education, 24*(3), 237–250. DOI

Sharma, N., Murphy, R. & Moon, J. (2012). Empowering students to engage with responsible business thinking and practices. *Business & Professional Ethics Journal, 31*(2), 313–330. JSTOR

Sharma, N. (2011). Revisiting the concept of dialogue in global citizenship education. *International Journal of Development Education and Global Learning, 3*(2), 5–19. DOI

Sharma, N. & Murphy, R. (2010). What don't we know about interactive lectures? *Seminar.net, 6*(1). DOI

Sharma, N. & Gundara, J. S. (2009). Interculturalism, sustainable development and higher education institutions. *International Journal of Development Education and Global Learning, 2*(2), 23–34. DOI

Sharma, N. & Murphy, R. (2009). Paradise island as a teaching innovation. *The Hub: Learning and Teaching at Nottingham.*

Sharma, N. & Bourn, D. (2008). Global and sustainability issues for engineering graduates. *Municipal Engineer, 161*(3), 199–206. DOI

Sharma, N. & Gundara, J. (2008). Makiguchi & Gandhi: Some comparative issues on sacred, secular and political education. *Comparative and International Education Review, 10,* 70–96.

Sharma, N. (2007). Soka education: Fostering global citizens. *Art of Living, 72,* 8–10.

Sharma, N. (2006). Tsunesaburo Makiguchi and Mahatma Gandhi: The educational relevance of two thinkers in 21st century society. *Education-line.* Link

Sharma, N. (2002). Value creation, sarvodaya and participatory democracy: Three legacies for a better way of life. *Social Change: Journal of the Council for Social Development, 32*(1–2), 99–116. DOI

Sharma, N. (2002). The relevance of the educational values of Makiguchi and Gandhi. *Educate, 2.*

Book reviews written include

Sharma, N. (2020). Review of *Peacebuilding through dialogue. Intercultural Education, 31*(1), 133–134. DOI

Sharma, N. (2017). Review of Ellis (2016), *The critical global educator. International Journal of Development Education and Global Learning, 8*(3).

INTERVIEWS & MEDIA

Dec 2025	*EduVerse* newsletter, issue 24 (special issue): featured-book introduction, *Education for sustainability and global citizenship* (pp. 47–50). Link.
Oct 2025	*Business Talk* (D. Bhatt): *Dr. Namrata Sharma on Education for sustainability and global citizenship* [video interview, YouTube]. Watch.
Aug 2023	GLOCITED, University of Bologna (R. Faggioli): *A value-creating approach. Dialogues with the Advisory Board.* Read.
Jun 2023	Instituto Soka Amazônia: *Research on education at the Soka Amazônia Institute is presented at a UNESCO conference.* Read.
Mar 2023	COSMIC, Soka Gakkai Malaysia: *Becoming inclusive, creative and active global citizens* (pp. 15–19). Read.
Feb 2023	Instituto Soka Amazônia: *How can simple, everyday attitudes change the planet?* Read. (also in Portuguese Read).
Feb 2023	BSGI Brazil: *Planetary citizenship and sustainable development* (Portuguese). Read.
Dec 2021	Springer Nature: *A focus on international education and global citizenship.* Read.
Oct 2021	Earth Charter International podcast (host M. Vilela): *Finding the linkages between global citizenship education, education for sustainable development and value creating education.* Named one of the **top five Earth Charter podcast** episodes of 2024 (featured). Podcast link.
2015	*Soka University News,* No. 84, p. 21 (earlier interview: July 1995).
2022–26	**Press features:** conference sessions at BERA (2022), ANGEL at UNESCO Paris (2023, 2025, 2026), EERA/ECER (2023, 2024, 2026) and the University of Alcalá (2024) covered in *Seikyo Shimbun* (Japan).

KEYNOTES & PLENARIES

18 Oct 2024	GENE Roundtable keynote, *Moving beyond the SDGs: Global Education to 2050.* Link.
19 June 2024	5º aniversario, Instituto de Investigación en Educación y Desarrollo Daisaku Ikeda, *Value-creating global citizenship education: Pedagogical implications of engaging Ikeda's educational ideas.* Watch.
12–14 Apr 2024	Keynote, Earth Charter International Conference, Florida. Link and Conference Report.
20 May 2022	Invited catalytic keynote speaker (online), ICTE 2022 Conference. Link.
19 Mar 2022	Invited keynote speaker (online), Creative Educators International Network (CEIN).

23 May 2019	Invited seminar keynote (livestream), Development Education Research Centre (DERC), UCL-IOE; among its ten most-watched videos in 2023. Link.
21–31 Jan 2019	Plenary paper, Earth Charter Education Conference, University for Peace, San José, Costa Rica. Link.
Aug 2018	Keynote speaker, International Conference on Ikeda/Soka Studies in Education, DePaul University, Chicago.
May 2018	Keynote speaker, Global Citizenship Education and Sustainable Development conference, DERC (UCL-IOE) and the Center for Applied Buddhism, SGI-UK, Taplow.

INVITED LECTURES, TALKS & WORKSHOPS

30 Jan 2026	Guest lecturer, University of Bologna, Advanced Skill Course on Advancing Education for Sustainable Development and Global Citizenship in the Mediterranean Context (TNE project MARE).
20 Nov 2025	Guest lecturer, Soka University, Japan: 「留学のための国際理解」.
23–24 Sep 2024	Invited speaker, *Dublin in Berlin: the Dublin Declaration in Germany, Networking for Increased and Improved GE and ESD,* BMZ and Engagement Global.
19 Jun 2024	Invited speaker (in person), 5th anniversary of the Daisaku Ikeda Institute for Research in Education and Development (IEDDAI), University of Alcalá, Spain; featured in the Institute's news, *Seikyo* newspaper and *Global Civilization* (SGEs, July 2024, No. 231). Watch
18 Jun 2024	Invited speaker (in person), Soka Gakkai de España Educators Group, Spain. Link.
22 Apr 2024	Speaker, International Mother Earth Day, Soka Amazon Institute. Link.
19 Apr 2024	Speaker, Global Education Seminar, North-South Centre of the Council of Europe. Link.
8 Mar 2024	Opening address, Fashion Institute of Technology, New York City. Link.
2 Feb 2024	Guest lecture (invited webinar), Ikeda Study Center for Global Citizenship, Dialogue and Peace Education, Université Laval. Link.
4 Dec 2023	Guest lecture, Soka University of America.
16 Nov 2023	Invited webinar, Fashion Institute of Technology.
15 May 2023	Workshop (online), Colégio Soka do Brasil.
3 May 2023	Workshop (online), Soka International School Malaysia (SISM).
28 Apr 2023	Guest speaker (online, recorded), Ikeda Center, Université Laval. Link.
26 Oct 2022	Guest speaker (online), *Development Perspectives,* SOALTA 2022 SDG Advocate Showcase.
24 Oct 2022	Guest speaker (online webinar), *The Peace Proposals at 40,* commemorating the 40th SGI Peace Proposal, organised by Soka Gakkai International and co-sponsored by the Ikeda Center. Link.
7 Jul 2022	Invited panel presentation (online), Earth Odyssey. Link.
17 May 2022	Invited presentation (online, recorded), Ikeda Center, Université Laval. Link.
24 Mar 2022	Invited presentation (online), International Baccalaureate Global Engagement Group.
8 Feb 2022	Invited speaker (online), launch of *Education for social change* (D. Bourn, 2022). Link.
27 Nov 2021	Invited speaker (online webinar), Gandhi Peace Mission, Gandhi Media Center and Kerala Gandhi Smarak Nidhi.
2020–21	Invited speaker (online webinars), Gandhi Media Centre and Bharat Soka Gakkai, India, on nine dates: 9 Oct 2020; 12 Dec 2020; 24 Feb 2021; 10 Mar 2021; 12 Apr 2021; 29 Apr 2021; 7 Jul 2021; 17 Aug 2021; 13 Dec 2021.
13 May 2021	Invited speaker (online, recorded), Academic Reading Group Session, Joint Learning Initiative on Faith and Local Communities. Link.
8 Apr 2021	Invited speaker and moderator (online webinar), Asia Society India Centre.
22 Dec 2020	Invited speaker (livestream), Earth Charter+20. Link.
27 Nov 2020	Invited seminar speaker, Centre for Internship Training and Academic Enrichment (CITrA), University of Malaya, Kuala Lumpur.
18 Nov 2020	Invited speaker, Annual Special Lecture (online), Soka Education Research Center on Global Citizenship (SERC-GC), University of Guelph-Humber, Toronto. Link.
—	Closing remarks and poster competition judge (online), Second Annual International Education Symposium, SERC-GC, University of Guelph-Humber.
2017	Pre-conference seminar and two-day workshop (in person), AERA.
2016	Guest speaker (in person), WEF conference, Soka University of America.

Oct 2010	Guest lecturer (in person), BET Seminar Series, University of Michigan, Ann Arbor.

CONFERENCE PAPERS & PANELS

2026	Panel session chair and presenter at several sessions, ECER 2026 and ANGEL 2026 (ECER session featured in *Seikyo*, and ANGEL session in *Seikyo* and Earth Charter International websites).
Jun 2025	Session chair, presenter and discussant on several panels, ANGEL Conference, Berlin (one session featured in *Seikyo*).
Aug 2024	Session chair and presenter, ECER-EERA, Nicosia, Cyprus (featured in *Seikyo*).
Aug 2023	Session chair and presenter, EERA, Glasgow (featured in *Seikyo*).
19–20 May 2023	Session chair and presenter at a special session, and respondent to the keynote by Dr. Sobhi Tawil of the UNESCO Futures of Education team, ANGEL Conference at UNESCO, Paris (recorded on YouTube; featured in *Seikyo*). Link.
14 Apr 2023	Panel presentation (in person), AERA, Chicago.
28 Sep 2022	Invited key contributor (in person), Teacher Education for Equity and Sustainability (TEESNet) conference. Link.
7 Sep 2022	Session chair (in person), symposium *Global Citizenship as a Pedagogy of Hope,* BERA conference, University of Liverpool (featured in *Seikyo*).
21 Jun 2022	Panel presentation (online), IAACS conference, Braga, Portugal.
21 Apr 2022	Panel presentation (in person), AERA, San Diego; poster, *A value-creating approach to curricula in India: Gandhi and the legacy of nonviolence.* Poster
9 Jun 2021	Speaker (online), RCSD International Conference, Humboldt University of Berlin.
11 Apr 2021	Speaker (online), AERA: *What lessons can we learn from Mahatma Gandhi for citizenship education?* Poster
9–10 May 2019	Paper presentation (in person), ANGEL Conference, London (Best Paper Award).
2012–17	Session chair and presenter: AERA 2012, 2013, 2015, 2016 (JDS), 2017; CIES 2012, 2014; Soka University of America (via Skype).
2008–10	Nottingham period: IRLTHE seminars (2008, 2009); IAIE, Athens (2009); UKFIET, Oxford (2009); The Education Project, Bahrain (2009); SRHE, Glamorgan (2009).
2008	Post-doctoral period: *Intercultural and Co-operative Learning in Socially Diverse Schools,* IAIE, Turin (Jan 2008); *Providing Access to Education: Some Comparative Intercultural Examples,* CESE, Athens (Jul 2008, in absentia); *Theorising the Fate of Dissident Thinkers,* Institute of Education (2006, 2007).
Earlier	As PhD candidate: Institute of Education poster conference; CESE and BAICE, London; International Centre for Intercultural Studies, IOE; BERA, Glamorgan; lecture at the Institute of Oriental Philosophy, Taplow; two guest lectures, University of Northampton.

Please see DrNamrataSharma.com for updated information on teaching, research, publications and presentations.