Namrata Sharma, PhD

Faculty, State University of New York | Global Citizenship · Sustainability · International & Comparative Education

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RESEARCH & TEACHING PROFILE SUMMARY

Specialist research interests in Global Citizenship Education, Sustainability Education, International & Comparative Education, with a focus on value-creating education, and the Earth Charter. Work also draws linkages between research and teaching across the UNESCO-led initiatives of Education for Sustainable Development and Global Citizenship Education. Author and editor of eight books and more than twenty-five articles, chapters and encyclopedia entries, several of which appear on reading lists in Japan, the UK and the US. Developer and teacher of online and blended courses, teacher-education modules and masterclasses. Scholarly work has been featured in interviews, podcasts and press by Earth Charter International, Springer Nature, the University of Bologna and other global education networks.

EDUCATION

Post-doctoral studies, Institute of Education, University of London (now University College London), UK — 2006 – 2008
Ph.D. (Education), Institute of Education, University of London (now University College London), UK — 2006
M.A. (Education) with Distinction, Soka University, Tokyo, Japan — 1996 – 1998
B.Com. (Honours), Shri Ram College of Commerce, University of Delhi, India — 1991 – 1994

LANGUAGES & VOLUNTEER SERVICE

- **Languages:** English and Hindi (fluent); Japanese (intermediate); Bengali (intermediate); Punjabi (basic).
- **Volunteer:** Washtenaw Literacy (2013–14); BeatBullying (2006).

PROFESSIONAL SERVICE & AFFILIATIONS include

- **Education Advisory Council,** International Baccalaureate. Web.
- **Board Member, International Advisory Board,** IRC-GloCEd, University of Bologna, Italy. Web.
- **Board Member,** Ikeda Centre for Value Creation, Trivandrum, India.
- **Expert,** United Nations Harmony with Nature Knowledge Network. Web.
- **Stakeholder / Global Critical Friend,** European Declaration on Global Education to 2050 (GENE). Web.

AWARDS & HONOURS include

Nautilus Book Awards Grand Winner and Gold Award (Social Sciences & Education), *Education for Sustainability and Global Citizenship* (Web) — 2026
Grant Fund Award, SUNY Penfield Library University Impact Collections Grant — 2025
PROSE Award Finalist (Reference Works), *Bloomsbury Handbook of Global Education and Learning* (Web) — 2021
Best Paper Award, Academic Network on Global Education & Learning (ANGEL) Conference — 2019

ACADEMIC & RESEARCH APPOINTMENTS include

Faculty, State University of New York (SUNY), USA — 2014–Present
International Consultant, AlphaPlus Consultancy and Skepsis Learning Limited, UK; independent — Present
Visiting Lecturer and Associate Researcher, Soka University, Tokyo, Japan — 2014 – 2017
Research Fellow, School of Education, University of Nottingham, UK — 2008 – 2010
Post-doctoral Researcher and Research Assistant, Institute of Education, University of London, UK — 2006 – 2008

TEACHING EXPERIENCE includes

- **State University of New York:** EDU-114, *Comparative and International Education: Non-Western Perspectives* (asynchronous online).
- **University of Nottingham:** MA Higher Education teaching; Master's and PhD supervision; designed the Makiguchi, Gandhi and citizenship education module for the PGCE (International).
- **University for Peace, Costa Rica:** Masterclass, Earth Charter International (2022). Link.
- **Guest lectures:** Université Laval, Soka University of America, Fashion Institute of Technology, University of Bologna.

RESEARCH PROJECTS & COMMISSIONED WORK include

2025–26 Sustainability statement for the International Baccalaureate.

2022 Expert review of *GRALE 5*, UNESCO Institute for Lifelong Learning, Hamburg. Link.

2022 *Addressing assumptions of privilege in the International Baccalaureate,* report for the IB Global Engagement group.

BOOKS include

Sharma, N., & Gaudette, H. A. (Eds.) (2027, forthcoming). *Global perspectives on education for sustainable fashion.* Palgrave Macmillan.

Sarkar, R. S., Sharma, N., et al. (Eds.) (2026). *Educating for global justice and sustainability.* Palgrave Macmillan. Book web.

Sharma, N. (2025). *Education for sustainability and global citizenship: Intercultural, ethical, and justice-based approaches.* Bloomsbury. **Nautilus 2026 Grand Prize and Gold Award.** Open Access website & Book website.

Bourn, D., Sharma, N. & Vilela, M. (Eds.) (2025). *Education for sustainable futures: Global citizenship and the Earth Charter.* Emerald. Book web.

Sharma, N. (2020). *Value-creating global citizenship education for sustainable development.* Palgrave Macmillan. Book web.

Sharma, N. (2018). *Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples.* Palgrave Macmillan. Book web.

Sharma, N. (2008). *Makiguchi and Gandhi: Their educational relevance for the 21st century.* Bloomsbury. Book web.

BOOK CHAPTERS include

Sharma, N. (2026). An intercultural and ethical framework for sustainability and Global Citizenship Education. In *Handbook on Global Citizenship Education.* Edward Elgar.

Sharma, N. (2020). Integrating Asian perspectives within the UNESCO-led discourse and practice of global citizenship education. In *Bloomsbury handbook on global education and learning.* Bloomsbury. **PROSE Award Finalist.**

Sharma, N. (2020). Value-creating global citizenship education and the Earth Charter. In *Earth Charter, education and the Sustainable Development Goal 4.7.* UPEACE Press.

JOURNAL ARTICLES & ENCYCLOPEDIA ENTRIES include

Sharma, N. (2023). Integrating planetary citizenship as a cross-curricular theme and a whole-institution approach. *International Journal of Development Education and Global Learning, 15*(1). DOI

Sharma, N. (2021). From Buddha to Tagore and Gandhi: Value-creating curricula in India. *Oxford Research Encyclopedia of Education.* DOI

Sharma, N. (2015). Can active citizenship be learned? *Policy Futures in Education, 13*(3), 328–341. DOI

Sharma, N. (2011). Revisiting the concept of dialogue in global citizenship education. *International Journal of Development Education and Global Learning, 3*(2), 5–19. DOI

KEYNOTES & INVITED TALKS include

2024 GENE Roundtable keynote, *Moving beyond the SDGs: Global Education to 2050.* Link.

2024 Keynote, Earth Charter International Conference, Florida. Link and Conference Report.

2024 Speaker, Global Education Seminar, North-South Centre of the Council of Europe. Link.

2019 Plenary paper, Earth Charter Education Conference, University for Peace, Costa Rica. Link.

Please see DrNamrataSharma.com for updated information on teaching, research, publications and presentations.