

Curriculum Vitae Namrata SHARMA, PhD
Faculty, State University of New York; Consultant

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Specialist interests in Global Citizenship Education, Sustainability Education, International & Comparative Education. Research includes drawing linkages between teaching the UNESCO-led initiatives of Global Citizenship & Sustainability.

Education

- Post-doctoral studies, Institute of Education, University of London (now UCL-IOE, London), U.K., 2006-2008
- Ph.D. (Education) Institute of Education, University of London (now UCL-IOE, London), U.K., July 2006
- M.A. (Education) with Distinction, Soka University, Tokyo, Japan, 1996-1998
- Bachelor of Commerce (Honors), SRCC, University of Delhi, India, 1991-1994
- Fluent in English, Hindi, intermediate Japanese, Bengali and basic Punjabi

Professional Associations & Awards

- **UN HwN:** [Expert](#) with the United Nations' Harmony with Nature Knowledge Network.
- **Board Positions:**
 - [Board Member](#), International Advisory Board, International Research Centre on Global Citizenship Education (*IRC-GloCEd*), University of Bologna, Italy.
 - International Baccalaureate (IB) Education Advisory Council (EAC). Appointed to provide strategic advice and guidance to the Director General and Executive Team on IB matters related to curriculum and program design and assessment.
 - Board member, The Ikeda Centre for Value Creation, Trivandrum, India (established by Gandhian scholar Prof. N. Radhakrishnan).
- **Grant Fund Award**, 2025 State University of New York Penfield Library University Impact Collections Grant for authored book, Education for Sustainability and Global Citizenship.
- **Best Paper Award**, Academic Network on Global Education & Learning (ANGEL) Conference, 2019.
- **Certificate of Appreciation**, University of Malaya, 2019.
- **Contributor** to:
 - The Education Project in Bahrain.
 - Summers-Knoll School, Ann Arbor, Michigan, USA.
 - Online [course](#), Global Education for Teachers, University College London (UCL), 2022.
 - The European Declaration on Global Education to 2050 – The Dublin Declaration (GENE) as [stakeholder/ Global Critical Friends](#).

Teaching, Research, and Administrative Experience

Current positions

Faculty, State University of New York, USA

My duties include curriculum development and teaching asynchronous online courses based on my published work in the fields of comparative and international education; and education for sustainable development and global citizenship.

International Consultant

Associate, AlphaPlus consultancy and Skepsis Learning Limited, UK

Projects include curriculum development for international clients.

Independent consultant projects include

- Expert review of draft [Global report](#) on adult learning and education GRALE 5 (2022) review commissioned by the UNESCO Institute for Lifelong Learning (UIL), Hamburg, Germany.
- Addressing assumptions of privilege in the International Baccalaureate, commissioned report for the IB Global Engagement group, Den Haag, the Netherlands, June 2022.
- Sustainability statement for the International Baccalaureate, 2025-2026.

Previous positions

Visiting Lecturer and Researcher, Soka University, Tokyo, Japan (September 2014 – December 2017).

Taught a semester in the Faculty of Education, and worked remotely as an associate researcher until 2017.

Business Development, Ubiquiti Inc, Ann Arbor, MI (2011- 2014).

Administrative and business development role.

Research Fellow, School of Education, The University of Nottingham, UK (2008-2010).

Administrative & Research projects conducted in relation to learning & teaching in education included:

- Influence of new lecture theatre technologies in UK universities (ESRC bid).
- Innovative pedagogies in teaching Corporate Social Responsibility in Europe (EABIS funded project).
- Creation of new models of Master Study Programs in Teacher Education and Educational Sciences in Albania, Kosovo, and Macedonia. (Tempus Joint Project involved partners in Denmark, Italy, and UK.)
- **Teaching responsibilities** at the University of Nottingham included:
 - Co-supervision of PhD theses.
 - Taught 'Critical, Textual, Biographical Analysis' in the Masters in Higher Education course at the School of Education. Supervised Masters Dissertation and Project Works.
 - Invited to design a module on *Makiguchi and Gandhi, and Citizenship Education* within the Post Graduate Certificate Education (International) PGCE(I) Course. (Currently taught at the University of Nottingham.)

Post-doc. and Research Assistant at the Institute of Education, University of London, UK (2006-2008).

- Research on *The Role of Engineers being Positive in World Change – Issues and Concerns of Engineering Graduates in UK* (in conjunction with UN Millennium Development Goals). Project for Imperial College, London, from Jan.–Sept.'07.
- Evaluation Research – *3-Year Impact Evaluation of the Global Trainer's Course* at Institute of Education, from May'07–Sept.'07.
- Research on Global Skills for Centre for Excellence in Leadership (CEL), London, UK, Oct.'07–Mar.'08.
- Contributed to the educational component of the project *Creation of a Youth Development Index for India* and wrote paper on *Youth and Education* at the Tata Institute of Social Sciences, Mumbai, INDIA (project initiated and funded by The Rajiv Gandhi National Institute for Youth Development.)
- Editor – Newsletter of the International Association for Intercultural Education (IAIE) Aug.'07–Dec.'09.

Volunteer

- Washtenaw Literacy, Ann Arbor, Michigan, July 2013 – June 2014.
- BeatBullying (London based charity to educate against school bullying), April 2006–October 2006.
- Soka Gakkai International (Buddhist charity), 1992 onward.

Interviews

- Sharma, N. (2025 December 24, Special Issue). Special intro featured book: Education for sustainability and global citizenship. [EduVerse newsletter](#), 24, 47-50.
- Bhatt, D. (2025, October 2). Dr. Namrata Sharma on Education for sustainability and global citizenship. [Business Talk](#). [Video]. YouTube. <https://www.youtube.com/watch?v=1yeOcTnWLxQ&t=30s>
- Faggioli, R. (2023, August 22). A value-creating approach. Dialogues with the advisory board: Interview with Namrata Sharma. [GLOCITED](#). University of Bologna. <https://unescochairgcd.it/en/glocited/a-value-creating-approach/>
- Instituto Soka Amazonia (2023, June 30). Research on education at the Soka Amazônia Institute is presented at a UNESCO conference [Interview and blog]. [Instituto Soka Amazonia](#).
- Instituto Soka Amazônia (2023, February 3). How can simple, everyday attitudes change the planet? [Interview]. [Instituto Soka Amazônia](#). Also, in Portuguese.
- Sharma, N. (2023, March). Becoming Inclusive, Creative and Active Global Citizens [Interview]. [COSMIC](#), pp. 15-19. Kuala Lumpur: Soka Gakkai Malaysia.
- Sharma, N. (2023, February 1). Planetary Citizenship and Sustainable Development [Interview] (Portuguese). [BSGI Brazil](#).
- Sharma, N. (2021, December 12). A focus on international education and global citizenship [Interview]. [Springer Nature](#).
- Vilela, M. (Host). (2021, October 19). Namrata Sharma: Finding the linkages between global citizenship education, education for sustainable development and value creating education. In *Earth Charter Podcast: Turning conscience into action* [\[Audio podcast\]](#). Earth Charter International. ([Featured as top 5](#) Earth Charter episodes podcast 2024.)
- Sharma, N. (2015 winter). Soka University News (SUN) [Interview], No. 84, Page 21.
- Sharma, N. (1995 July). Soka University News (SUN).

Publications

(Select publications are on the reading list of courses across universities in Japan, UK, and the US.)

Books Authored

- (2025). [Education for sustainability and global citizenship: Intercultural, ethical, and justice-based approaches](#). London: Bloomsbury.

Access book preview: <https://bloomsburycp3.codemantra.com/widget/6786bc7bee35880001a23cbe>

Part of [Bloomsbury Collections](#).

Book launches include:

- Book launch event at the Daisaku Ikeda Research Institute for Education and Development (IEDDAI), University of Alcalá, Spain, 20 February 2025. [Recorded on YouTube](#).
- Book launch webinar at the Development Education Research Center (DERC), IOE – University College London (UCL), 23 April 2025. [Event link](#).
- Book launch webinar hosted by the UNESCO Chair at Universidad de San Andrés, Argentina, 8 May 2025. [Recorded](#). (For event details see [this link](#).)

Book reviews include:

- Blum, N. (2025). Education for sustainability and global citizenship: Intercultural, ethical and justice-based approaches. *International Review of Education*. <https://doi.org/10.1007/s11159-025-10209-7>
- Wadlow, R. (2025). Book Review: Namrata Sharma, “Education for Sustainability and Global Citizenship.” [Association of World Citizens](#).
- Sharma, N. (2025 December 24, Special Issue). Special intro featured book: Education for sustainability and global citizenship. [EduVerse newsletter](#), 24, 47-50.

Grant Fund Award, 2025 State University of New York Penfield Library University Impact Collections Grant.

- (2025). [Education for sustainable futures: Global citizenship and the Earth Charter](#). Co-edited with Douglas Bourn and Mirian Vilela. Leeds: Emerald.

Book launches include:

- Book launch online event hosted by the Academic Network on Global Education and Learning ([ANGEL event](#)). [Watch it here](#).
- (2020). [Value-creating global citizenship education for sustainable development: Strategies and approaches](#). Cham: Palgrave Macmillan.

Book reviews include:

- Gamez, C. (2021). Value-creating global citizenship education for sustainable development: Strategies and approaches. [Policy Futures in Education](#), 1-3. <https://doi.org/10.1177/14782103211016625>
- Chhikara, A. (2021). Value-creating global citizenship education for sustainable development: Strategies and approaches. [Citizenship Teaching & Learning](#), 16(3), 433-434. https://doi.org/10.1386/ctl_00075_5

Book launches include:

- American Educational Research Association (AERA), Division B, Book study event, 28 October 2021.
- (2018). [Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples](#). Cham: Palgrave Macmillan.

Book reviews include:

- Chhikara, A. (2019). Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples. [Intercultural Education](#), 30(1), 101-102. <https://doi.org/10.1080/14675986.2019.1535827>
- Obelleiro, G. (2019) 'Book review: Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples, by Namrata Sharma'. [International Journal of Development Education and Global Learning](#), 11(2), 219–224. <https://doi.org/10.18546/IJDEGL.11.2.07>

Book launches include:

- Launch at an Academic Symposium on Global Citizenship hosted by the Development Education Research Centre, University College London – Institute of Education (IOE) in association with the Soka Gakkai International SGI-UK, 15 May 2018.
- (2008). [Makiguchi and Gandhi: their educational relevance for the 21st century](#). London: Bloomsbury.

Book reviews include:

- Lin, Y. (2013). Book review: Makiguchi and Gandhi: their educational relevance for the 21st century. [Policy Futures in Education](#), 11(4), 479-480. <https://doi.org/10.2304/pfie.2013.11.4.477>
- (1999). [Value creators in education: Japanese educator Makiguchi & Mahatma Gandhi and their relevance for the Indian education](#) (2nd ed.). New Delhi: Regency Publications.

Book Chapters

- (2023). Tsunesaburo Makiguchi (1871-1944). In Lang-Wojtasik, G. and Bastian, T. (Eds.). *Friedenshoffnung Weltbürgertum. Fünfzig Porträts* [Hope for Peace, Global Citizenship. Fifty portraits] (pp. 109-115). Ulm: Klemm+Oelschläger. ISBN 978-3-86281-184-7
- (2021). Gandhi, value creation, and global education: Intercultural perspectives on education for citizenship. In M. Kumar, and T. Welikala (Eds.), *Teaching and learning in higher education: The context of being, interculturality and new knowledge systems* (pp. 237–247). Leeds: Emerald Publishing. <https://doi.org/10.1108/978-1-80043-006-820211018>
- (2020). Value-creating global citizenship education and the Earth Charter: Integrating diverse perspectives within the UNESCO-led practice of GCE. In M. Vilela and A. Jiménez, (Eds.). *Earth Charter, education and the Sustainable Development Goal 4.7: Research, experiences, and reflections* (pp. 55-65). San José: UPEACE Press and Earth Charter International.
- (2020). Integrating Asian perspectives within the UNESCO-led discourse and practice of global citizenship education: Taking Gandhi and Ikeda as examples. In D. Bourn (Ed.), *Bloomsbury handbook on global education and learning* (pp. 90-102). London: Bloomsbury Academic.

- (2012). Can we learn to become active citizens? In N. Palaiologou, and G. Dietz, (Eds.). *Mapping the broad field of intercultural/multicultural education worldwide: Towards the construction of the new citizen* (pp. 402-414). Newcastle: Cambridge Scholars Publishing.
- (2012). Education and empowerment of disadvantaged youth in India: A review of policy, programme, and public action. In C. Atkins (Ed.). *Education and Minorities* (71-88). London: Continuum.
- (2010) Providing Access to Education: Intercultural and Knowledge Issues in the Curriculum. In Mattheou D. (Ed.). *Changing Educational Landscapes* (93-105). Dordrecht: Springer. https://doi.org/10.1007/978-90-481-8534-4_6 (co-author: J.S. Gundara).

Journal Articles, Papers, and Book Reviews

- Sharma, N.; Ito, T.; Watanabe, T.; and Kukita, S. (2025, September 24). Advancing global education and democracy through the practice of value-creating education. *Academic Network on Global Education & Learning*. https://angel-network.net/Blog_Value-Creating_Education
- Universidad de Alcalá. (2025). *Presentación del libro: Education for Sustainability and Global Citizenship (Namrata Sharma)* [Video]. YouTube. <https://www.youtube.com/watch?v=sKjSoScwIHQ>
- (2025). Integrar la ciudadanía planetaria como tema transversal y enfoque escolar integral: Aprender desde la creación de valor (A. B. García Varela, Trans.). *Cuadernos del Instituto Ikeda*, 8, n.p. <https://institutoikeda.ediciones-civilizacionglobal.com/article/integrar-la-ciudadania-planetaria-como-tema-transversal-y-enfoque-escolar-integral/>
- (2024, June 19). *Value-creating global citizenship education: Pedagogical implications of engaging Ikeda's educational ideas. 5º aniversario Instituto de Investigación en Educación y Desarrollo Daisaku Ikeda*. [Video]. YouTube. <https://www.youtube.com/live/X-iqtUCds0Y>
- (2024). Preserving biodiversity of the Amazon: Pedagogical implications for harmonious coexistence, sustainability and global citizenship. *ZEP - Journal for International Educational Research and Development Pedagogy*, 47(1), 16-19 (co-author T. Kobashikawa). <https://doi.org/10.31244/zep.2024.01.05> Open access link. [Featured in the Instituto Soka Amazônia blog](#).
- (2023). Integrating planetary citizenship as a cross-curricular theme and a whole-institution approach: using a value-creating approach to learning. *International Journal of Development Education and Global Learning*, 15(1). <https://doi.org/10.14324/IJDEGL.15.1.03> (Journal special issue as an outcome of symposium at the 2022 British Educational Research Association (BERA) conference.)
- (2022). Jagdish Gundara: broadening the field of intercultural studies at the Institute of Education (London). *London Review of Education*, 20(1), 17. doi: <https://doi.org/10.14324/LRE.20.1.17>
- (2022, April 21). A value-creating approach to curricula in India: Gandhi and the legacy of nonviolence. *American Educational Research Association (AERA) Annual Meeting*. DOI: 10.3102/IP.22.1883171 Link: <https://aera22-aera.ipostersessions.com/?s=4F-CB-37-23-9A-FF-20-DE-E7-61-3C-D7-87-F7-B1-3C>
- (2021, April 11). What lessons can we learn from Mahatma Gandhi for citizenship education? *American Educational Research Association (AERA) Annual Meeting*. aera21-aera.ipostersessions.com/Default.aspx?s=6B-18-C9-E1-16-51-02-94-BD-3B-AF-3F-F3-F8-D2-3D
- (2021, February 23). From Buddha to Tagore and Gandhi: Value-creating curricula in India. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1138>
- (2020). Value-creating perspectives and an intercultural approach to curriculum for global citizenship. *Journal of Interdisciplinary Studies in Education*, 9(1), 26-40. doi: 10.32674/jise.v9i1.1692
- (2020). Peacebuilding through dialogue: education, human transformation, and conflict resolution, *Intercultural Education*, 31:1, 133-134. doi: 10.1080/14675986.2019.1690242
- (2017). Book review, the *International Journal of Development Education & Global Learning*, 8(3). Ellis, (2016). *The Critical Global Educator: Global citizenship education as sustainable development*. London: Routledge.
- (2015). Can active citizenship be learned? Examining content and activities in a teacher's education module engaging with Gandhi and Makiguchi. *Policy Futures in Education*, 13(3), 328-341. Sage Publications. <https://doi.org/10.1177/1478210315571215>
- (2015). Comparative research in global citizenship education: Some thoughts on a module based on Soka Education. *Soka University Collection of Essays on Education Pedagogy (Soka Daigaku Kyoikugaku Ronshu)*, 66.
- (2013). Some issues for cooperative learning and intercultural education. *Intercultural Education*, 24(3), 237-250 (co-author: J.S. Gundara). <https://doi.org/10.1080/14675986.2013.797202>
- (2012). Empowering students to engage with responsible business thinking and practices. *Business & Professional Ethics Journal*, 31(2), 313-330 (co-author: Murphy, Moon) <https://www.jstor.org/stable/41705485>
- (2011). Revisiting the concept of dialogue in global citizenship education. *The International Journal of Development Education and Global Learning*, 3(2), 5-19. <https://doi.org/10.18546/IJDEGL.03.2.02>

- (2009). Interculturalism, sustainable development and higher education institutions. *International Journal of Development Education and Global Learning*, 2(2), 23-34. DOI: 10.18546/IJDEGL.02.2.03 (co-author: J.S. Gundara).
- (2010). What don't we know about interactive lectures?. *Seminar.Net*, 6(1). <https://doi.org/10.7577/seminar.2461> (co-author: R. Murphy).
- (2009, Spring). Paradise island as a teaching innovation. *The Hub: Learning and Teaching at Nottingham* (co-author: R. Murphy).
- (2008). Global and sustainability issues for engineering graduates. *Municipal Engineer*, (161)3, 199-206 (co-author: D. Bourn). <https://doi.org/10.1680/muen.2008.161.3.199>
- (2008, April). Makiguchi & Gandhi: Some comparative issues on sacred, secular and political education. *Comparative and International Education Review*, 10, 70-96 (co-author: J. Gundara).
- Sharma, N. (2007, June). Soka education: Fostering global citizens. *Art of Living*, 72, 8–10.
- (2006, September). Tsunesaburo Makiguchi and Mahatma Gandhi: The educational relevance of two thinkers in 21st Century society. *Education-line*. <http://www.leeds.ac.uk/educol/documents/154048.htm>
- (2002, March). Value creation, sarvodaya and participatory democracy: Three legacies for a better way of life. *Social Change: Journal of the Council for Social Development*, 32(1-2), 99-116. <https://doi.org/10.1177/004908570203200208>
- (2002). The relevance of the educational values of Makiguchi and Gandhi. *Educate*, 2.

Presentations

- **As PhD candidate**, research presented: Poster Conference (Institute of Education); Paper presented at Comparative Education Society in Europe (CESE), London, UK; Paper presented at British Association for International and Comparative Education (BAICE), London, UK; Paper presented at International Centre for Intercultural Studies, Institute of Education, London, UK; Lectured at The Institute of Oriental Philosophy, Taplow, UK; Two guest lectures delivered at the University of Northampton, UK; Paper presented at British Educational Research Association (BERA), Glamorgan, UK.
- **As post-doctoral scholar**, presented on *Theorising the Fate of Dissident Thinkers*, in 2006 and 2007, School of Culture, Language and Communication, Institute of Education, University of London. Presented paper on *Intercultural and Co-operative Learning in Socially Diverse Schools*, conference hosted by IAIE, Turin, Italy in January 2008. Paper presented (in absentia) on *Providing Access to Education: Some Comparative Intercultural Examples*, CESE conference, Athens in July 2008.
- **As Research Fellow at University of Nottingham**, research presented: IRLTHE seminars (Nottingham, UK) in 2008 and 2009; IAIE conference (Athens) in 2009; UKFIET conference (Oxford) in 2009; The Education Project (Bahrain) in 2009; and SRHE conference (Glamorgan) in 2009.
- **Ongoing presentations include:**
 - **Guest lecturer** (in-person), the BET Seminar Series, University of Michigan, Ann Arbor, USA, October 2010.
 - **Session chair/ presenter** (in-person), at these conferences: AERA 2012, CIES 2012, AERA 2013, CIES 2014, AERA 2015 (in-person), Soka University of America (via Skype), AERA (JDS) 2016, 2017.
 - **Guest speaker**, WEF conference (in-person), Soka University of America, USA, 2016.
 - **Pre-conference seminar and two-days of workshop** (in-person), AERA 2017.
 - **Keynote speaker** (in-person), Global Citizenship Education and Sustainable Development conference, Development Education Research Center (DERC), UCL – Institute of Education and the Center for Applied Buddhism, SGI-UK, Taplow, UK, May 2018.
 - **Keynote speaker** (in-person), International Conference on Ikeda/Soka Studies in Education, DePaul University, Chicago, USA, August 2018.
 - **Plenary paper** (in-person), [Earth Charter Education Conference](#), University for Peace, San Jose, Costa Rica, January 21-31, 2019.
 - **Paper presentation** (in-person), Academic Network on Global Education and Learning (ANGEL) conference, London, UK, May 9-10, 2019.
 - **Invited seminar keynote** (livestream), [Development Education Research Center \(DERC\), UCL – Institute of Education](#), London, UK, May 23, 2019. (Among top ten watched videos as in 2023.)
 - **Invited seminar speaker** (in-person), Centre for Internship Training and Academic enrichment (CITra), University of Malaya, Kuala Lumpur, Malaysia, November 27, 2020.

- **Invited speaker, [Annual Special Lecture](#)** (online), Soka Education Research Center on Global Citizenship (SERC-GC), University of Guelph-Humber, Toronto, Canada, November 18, 2020.
- **Invited speaker** (livestream), [Earth Charter+20](#), 22 December 2020.
- **Invited speaker and moderator** (online webinar), Asia Society India Centre, 8 April 2021.
- **Speaker** (online), American Educational Research Association, 11 April 2021.
- **Invited speaker** (online recorded session), Academic Reading Group Session, [Joint Learning Initiative on Faith and Local Communities](#), 13 May 2021.
- **Speaker** (online), International Conference, RCSD Humboldt University of Berlin, 9 June 2021.
- **Invited speaker** (online webinar), Gandhi Peace Mission, Gandhi Media Center, and Kerala Gandhi Smarak Nidhi, 27 November 2021.
- **Invited speaker** (online webinars), Gandhi Media Centre and Bharat Soka Gakkai, India, 9 October 2020, 12 December 2020, 24 February 2021, 10 March 2021, 12 April 2021, 29 April 2021, 7 July 2021, 17 August 2021, 13 December 2021.
- **Invited speaker** (online), [Book launch, Education for social change](#) (Bourn, D. 2022), 8 February 2022,
- **Invited presentation** (online), International Baccalaureate (IB) Global Engagement Group, 24 March 2022.
- **Invited keynote speaker** (online), Creative Educators International Network (CEIN), 19 March 2022.
- **Panel presentation** (in-person), AERA annual conference, San Diego, US, 21 April 2022.
- **Invited presentation** (online recorded session), [Ikeda Center, Université Laval](#), Québec, Canada, 17 May 2022.
- **Invited catalytic keynote speaker** (online), [ICTE 2022 Conference](#), 20 May 2022. [Recorded](#).
- **Panel presentation** (online), IAACS conference Braga, Portugal, 21 June 2022.
- **Invited panel presentation** (online), [Earth Odyssey](#), 7 July 2022.
- **Session chair** (in-person), Symposium on Global Citizenship as a Pedagogy of Hope, British Educational Research Association (BERA) conference, University of Liverpool, UK, 7 September 2022.
Featured in Japanese newspaper, [Seikyō Shimbun](#).
- **Invited key contributor** (in-person), [Teacher Education for Equity and Sustainability \(TEESNet\)](#) conference (in-person), 28 September 2022.
- **Guest speaker** (online webinar), Commemorating the 40th SGI Peace Proposal, The Peace Proposals at 40: Creating Vibrant Hope and Advancing the Culture of Peace (online), Organized by: [Soka Gakkai International](#), [Co-sponsored by: Ikeda Center for Peace, Learning and Dialogue](#), 24 October 2022.
- **Guest speaker** (online), Development Perspectives, SOALTA's 2022 SDG Advocate Showcase event, 26 October 2022.
- **Closing remarks, poster competition judge** (online), Second Annual International Education Symposium, Soka Education Research Center on Global Citizenship (SERC-GC), University of Guelph-Humber, Toronto, Canada, November 18, 2020.
- **Guest speaker** (online recorded session), [Ikeda Center, Université Laval, Québec, Canada](#), 28 April 2023.
- **Panel presentation** (in-person), American Educational Research Association (AERA), Chicago, 14 April 2023.
- **Workshop** (online), Soka International School Malaysia (SISM), 3 May 2023.
- **Workshop** (online), Colégio Soka do Brasil (Brazil Soka School), 15 May 2023.
- **Session Chair and presenter at special session (in-person)** featured in the [Seikyo newspaper, Japan](#); **and respondent to keynote**, Dr. Sobhi Tawil from the UNESCO-Futures of Education team recorded on [YouTube](#) – at the [Academic Network of Global Education \(ANGEL\) Conference](#) held at UNESCO, Paris, 19-20 May 2023.
- **Session Chair and presenter** (in-person), European Educational Research Association (EERA), Glasgow, August 2023 featured in the [Seikyo newspaper, Japan](#).
- [Fashion Institute of Technology](#), invited webinar, 16 November 2023.
- **Guest lecture, Soka University of America**, 4 December 2023.
- [Guest lecture, Université Laval \(University of Laval\), Ikeda Study Center for Global Citizenship, Dialogue and Peace Education](#), invited webinar, 2 February 2024.
- [Fashion Institute of Technology, opening address](#), New York city, 8 March 2024.
- [Earth Charter International 2024 Conference, keynote](#), Florida, 12-14 April 2024. Read [Conference Report](#).

- [North-South Centre of the Council of Europe, speaker](#), Global Education Seminar, 19 April 2024.
- [Soka Amazon Institute](#), International Mother Earth Day, 22 April 2024.
- [Soka Gakkai de España \(SGEs\) Educators Group, Spain](#), invited speaker (in-person), 18 June 2024.
- [Universidad de Alcalá /University of Alcalá](#), Spain 5th anniversary commemoration of the Daisaku Ikeda Institute for Research in Education and Development (IEDDAI), invited speaker (in-person), Alcalá, Spain, 19 June 2024. Also featured in
 - [Institute's news](#);
 - [Seikyo Newspaper](#), Japan; and
 - Soka Gakkai de España (SGES) Spain monthly magazine, [Global Civilization](#), July 2024, No. 231.
- **Session Chair and presenter** (in-person), ECER-EERA European Educational Research Association Conference, Nicosia, Cyprus, August 2024 featured in the [Seikyo newspaper, Japan](#).
- **Invited Speaker**. Dublin in Berlin: the Dublin Declaration in Germany, Networking for Increased and Improved GE and ESD. BMZ and Engagement Global, 23-24 September 2024.
- [Global Education Network Europe \(GENE\) Roundtable Keynote](#), Moving beyond the SDGs: Global Education to 2050, 18 October 2024.
- **Session Chair, Presenter and Discussant** on several panels at the Academic Network on Global Education and Learning (ANGEL) Conference, Berlin, Germany, June 2025. One session featured in the [Seikyo newspaper, Japan](#).
- **Guest lecturer**, Soka University Japan, 20th November 2025. 「留学のための国際理解」
- **Guest lecturer**, University of Bologna, 30th January 2026. Seminar activity as part of the Advanced Skill Course: Advancing Education for Sustainable Development and Global Citizenship in the Mediterranean Context: Resource Recovery and Environmental Challenges under the TNE project MARE.