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Specialist interests in Global Citizenship Education, Sustainability Education, International & Comparative Education. Research includes drawing linkages between teaching the UNESCO-led initiatives of Global Citizenship & Sustainability.

## Education

- Post-doctoral studies, Institute of Education, University of London (IOE-University College London), UK, 2006-2008
- Ph.D. (Education), Institute of Education, University of London (IOE-UCL), UK, July 2006
- Master's in Education with Distinction, Soka University, Tokyo, Japan, 1996-1998
- Bachelor of Commerce (Honors degree), SRCC, University of Delhi, India, 1991-1994
- Fluent in English, Hindi, intermediate Japanese, Bengali and basic Punjabi

## Professional Associations & Awards

- **UN HwN:** Expert with the United Nations Harmony with Nature Knowledge Network.
- **Board Positions:**
  - Board Member, International Advisory Board, International Research Centre on Global Citizenship Education (*IRC-GloCED*), University of Bologna, Italy.
  - International Baccalaureate (IB) Education Advisory Council (EAC). Appointed to provide strategic advice and guidance to the Director General and Executive Team on IB matters related to curriculum and program design and assessment.
  - Board member, The Ikeda Centre for Value Creation, Trivandrum, India (established by Gandhian scholar Prof. N. Radhakrishnan).
- **Grant Fund Award**, 2025 State University of New York Penfield Library University Impact Collections Grant for authored book, *Education for Sustainability and Global Citizenship*.
- **Best Paper Award**, Academic Network on Global Education & Learning (ANGEL) Conference, 2019.
- **Certificate of Appreciation**, University of Malaya, 2019.
- **Contributor to:**
  - The Education Project in Bahrain.
  - Summers-Knoll School, Ann Arbor, Michigan, USA.
  - Online course, Global Education for Teachers, University College London (UCL) being taught since 2022.
  - The European Declaration on Global Education to 2050 (GENE) as a stakeholder/ Global Critical Friends.

## Teaching, Research, and Administrative Experiences

### Current positions

#### Faculty, State University of New York, USA

My duties include curriculum development and teaching asynchronous online courses based on my published work in the fields of Comparative and International Education, Global Citizenship Education and Sustainability.

#### International Consultant

##### Associate, AlphaPlus consultancy and Skepsis Learning Limited, UK

Projects include curriculum development for international clients.

#### Independent consultant projects include

- Expert review of draft Global report on adult learning and education GRALE 5 (2022) review commissioned by the UNESCO Institute for Lifelong Learning (UIL), Hamburg, Germany.
- Addressing assumptions of privilege in the International Baccalaureate, commissioned report for the IB Global Engagement group, Den Haag, the Netherlands, 2022.

- Sustainability statement for the International Baccalaureate, 2025-2026.

## Previous positions

**Visiting Lecturer and Researcher, Soka University, Tokyo, Japan** (September 2014 – December 2017).

Taught a semester in the Faculty of Education, and worked remotely as an associate researcher until 2017.

**Business Development, Ubiquiti Inc, Ann Arbor, MI** (2011- 2014).

Administrative and business development role.

**Research Fellow, School of Education, The University of Nottingham, UK** (2008-2010).

**Administrative & Research projects** conducted in relation to learning & teaching in education included:

- Influence of new lecture theatre technologies in UK universities (ESRC bid).
- Innovative pedagogies in teaching Corporate Social Responsibility in Europe (EABIS funded project).
- Creation of new models of Master's Study Programs in Teacher Education and Educational Sciences in Albania, Kosovo, and Macedonia. (Tempus Joint Project involved partners in Denmark, Italy, and UK.)

**Teaching responsibilities** at the University of Nottingham included:

- Co-supervision of PhD theses.
- Taught the course *Critical, Textual, Biographical Analysis* in the Master's in Higher Education course at the School of Education. Supervised Master's Dissertation and Project Works.
- Invited to design a module on *Makiguchi and Gandhi, and Citizenship Education* within the Post Graduate Certificate Education (International) PGCE(I) Course.

**Post-doc. and Research Assistant at the Institute of Education, University of London, UK** (2006-2008).

- Research on *The Role of Engineers being Positive in World Change – Issues and Concerns of Engineering Graduates in UK* (in conjunction with UN Millennium Development Goals). Project for Imperial College, London, from January–September 2007.
- Evaluation Research – *3-Year Impact Evaluation of the Global Trainer's Course* at Institute of Education, from May–September 2007.
- Research on Global Skills for Centre for Excellence in Leadership (CEL), London, UK, October 2007–March 2008.
- Contributed to the educational component of the project *Creation of a Youth Development Index for India* and wrote paper on *Youth and Education* at the Tata Institute of Social Sciences, Mumbai, INDIA (project initiated and funded by The Rajiv Gandhi National Institute for Youth Development).
- Editor – Newsletter of the International Association for Intercultural Education (IAIE) August 2007-December 2009.

## Volunteer

- Washtenaw Literacy, Ann Arbor, Michigan, July 2013 – June 2014.
- BeatBullying (London based charity to educate against school bullying), April 2006–October 2006.
- Soka Gakkai International (Buddhist charity), 1992 onward.

## Selected Publications

**Some publications are on the reading list of courses across universities in Japan, UK, and the US.**

**Authored books include:**

*Education for sustainability and global citizenship: Intercultural, ethical, and justice-based approaches* (Bloomsbury, 2025).

Access book preview: <https://bloomsburycp3.codemantra.com/widget/6786bc7bee35880001a23cbe>

Book launches include:

- Book launch event at the Daisaku Ikeda Research Institute for Education and Development (IEDDAI), University of Alcalá, Spain, 20 February 2025. [Recorded on YouTube.](#)

- Book launch webinar at the Development Education Research Center (DERC), IOE – University College London (UCL), 23 April 2025. [Event link](#).
- Book launch webinar hosted by the UNESCO Chair at Universidad de San Andrés, Argentina, 8 May 2025. [Recorded](#). (For event details see [this link](#).)

*Value-creating global citizenship education for sustainable development: Strategies and approaches* (Palgrave Macmillan, 2020).

Book reviews include:

- Gamez, C. (2021). *Value-creating global citizenship education for sustainable development: Strategies and approaches*. *Policy Futures in Education*, 1-3. <https://doi.org/10.1177/14782103211016625>
- Chhikara, A. (2021). Value-creating global citizenship education for sustainable development: Strategies and approaches. *Citizenship Teaching & Learning*, 16(3), 433-434. [https://doi.org/10.1386/ctl\\_00075\\_5](https://doi.org/10.1386/ctl_00075_5)

Book launches include:

- American Educational Research Association (AERA), Division B, Book study event, 28 October 2021.

#### Authored book chapters include:

(2023). Tsunesaburo Makiguchi (1871-1944). In Lang-Wojtasik, G. and Bastian, T. (Eds.). *Friedenshoffnung Weltbürgertum. Fünfzig Porträts* [Hope for Peace, Global Citizenship. Fifty portraits] (pp. 109-115). Ulm: Klemm+Oelschläger. ISBN 978-3-86281-184-7 (2023).

#### Authored journal articles include:

(2011). Revisiting the concept of dialogue in global citizenship education. *The International Journal of Development Education and Global Learning*, 3(2), 5-19. <https://doi.org/10.18546/IJDEGL.03.2.02>

(2024). Preserving biodiversity of the Amazon: Pedagogical implications for harmonious coexistence, sustainability and global citizenship. *ZEP - Journal for International Educational Research and Development Pedagogy*, 47(1), 16-19 (co-author T. Kobashikawa). <https://doi.org/10.31244/zep.2024.01.05> Featured in the Instituto Soka Amazônia blog.

#### Selected Interviews

Faggioli, R. (2023, August 22). A value-creating approach. Dialogues with the advisory board: Interview with Namrata Sharma. In *GLOCITED*. University of Bologna.

Vilela, M. (Host). (2021, October 19). Namrata Sharma: Finding the linkages between global citizenship education, education for sustainable development and value creating education. In *Earth Charter Podcast: Turning conscience into action* [Audio podcast]. Earth Charter International. (Featured as 2024 **top 5** Earth Charter podcast episodes.)

#### Selected Presentations

Invited seminar keynote at the Development Education Research Center (DERC), IOE-University College London (UCL), UK, 23 May 2019. (Among **top ten most viewed** DERC videos as in 2023.)

Session Chair and presenter at a special session at the Academic Network on Global Education and Learning (ANGEL) Conference held at UNESCO, Paris, France, 19-20 May 2023. Featured in the Seikyo newspaper, Japan.

Keynote speaker at the Earth Charter International (ECI) Conference, Florida, USA, 12-14 April 2024.

Keynote speaker at the Global Education Network Europe (GENE) Roundtable meeting on the topic, "Moving beyond the SDGs: Global Education to 2050," on 18 October 2024.

Please see my website [DrNamrataSharma.com](https://www.drnshrma.com) for more information on research, publications and presentations.