







**Curriculum Vitae Namrata SHARMA, PhD**  
Faculty, State University of New York; Consultant

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Specialist interests in Global Citizenship Education, Sustainability Education, International & Comparative Education. Research includes drawing linkages between teaching the UNESCO-led initiatives of Global Citizenship & Sustainability.

## Education

- Post-doctoral studies, Institute of Education, University of London (now UCL-IOE, London), U.K., 2006-2008
- Ph.D. (Education) Institute of Education, University of London (now UCL-IOE, London), U.K., July 2006
- M.A. (Education) with Distinction, Soka University, Tokyo, Japan, 1996-1998
- Bachelor of Commerce (Honors), SRCC, University of Delhi, India, 1991-1994
- Fluent in English, Hindi, intermediate Japanese, Bengali and basic Punjabi

## Professional Associations & Awards

- **UN HwN:** [Expert](#) with the United Nations' Harmony with Nature Knowledge Network.
- **Board Positions:**
  - [Board Member](#), International Advisory Board, International Research Centre on Global Citizenship Education (*IRC-GloCEd*), University of Bologna, Italy.
  - Board member, The Ikeda Centre for Value Creation, Trivandrum, India (established by Gandhian scholar Prof. N. Radhakrishnan).
- **Grant Fund Award**, 2025 State University of New York Penfield Library University Impact Collections Grant for authored book, Education for Sustainability and Global Citizenship.
- **Best Paper Award**, Academic Network on Global Education & Learning (ANGEL) Conference, 2019.
- **Certificate of Appreciation**, University of Malaya, 2019.
- **Contributor to:**
  - The Education Project in Bahrain.
  - Summers-Knoll School, Ann Arbor, Michigan, USA.
  - Online [course](#), Global Education for Teachers, University College London (UCL), 2022.
  - The European Declaration on Global Education to 2050 – The Dublin Declaration (GENE) as [stakeholder/ Global Critical Friends](#).

## Teaching, Research, and Administrative Experience

### Current positions

#### Faculty, State University of New York, USA

My duties include curriculum development and teaching asynchronous online courses based on my published work in the fields of comparative and international education; and education for sustainable development and global citizenship.

#### International Consultant

##### Associate, AlphaPlus consultancy and Skepsis Learning Limited, UK

Projects include curriculum development for international clients.

#### Independent consultant projects include

- Expert review of draft [Global report](#) on adult learning and education GRALE 5 (2022) review commissioned by the UNESCO Institute for Lifelong Learning (UIL), Hamburg, Germany.

- Addressing assumptions of privilege in the International Baccalaureate, commissioned report for the IB Global Engagement group, Den Haag, the Netherlands, June 2022.
- Sustainability statement for the International Baccalaureate, 2025-2026.

## Previous positions

**Visiting Lecturer and Researcher, Soka University, Tokyo, Japan** (September 2014 – December 2017).

Taught a semester in the Faculty of Education, and worked remotely as an associate researcher until 2017.

**Business Development, Ubiquiti Inc, Ann Arbor, MI** (2011- 2014).

Administrative and business development role.

**Research Fellow, School of Education, The University of Nottingham, UK** (2008-2010).

**Administrative & Research projects** conducted in relation to learning & teaching in education included:

- Influence of new lecture theatre technologies in UK universities (ESRC bid).
- Innovative pedagogies in teaching Corporate Social Responsibility in Europe (EABIS funded project).
- Creation of new models of Master Study Programs in Teacher Education and Educational Sciences in Albania, Kosovo, and Macedonia. (Tempus Joint Project involved partners in Denmark, Italy, and UK.)
- **Teaching responsibilities** at the University of Nottingham included:
- Co-supervision of PhD theses.
- Taught 'Critical, Textual, Biographical Analysis' in the Masters in Higher Education course at the School of Education. Supervised Masters Dissertation and Project Works.
- Invited to design a module on *Makiguchi and Gandhi, and Citizenship Education* within the Post Graduate Certificate Education (International) PGCE(I) Course. (Currently taught at the University of Nottingham.)

**Post-doc. and Research Assistant at the Institute of Education, University of London, UK** (2006-2008).

- Research on *The Role of Engineers being Positive in World Change – Issues and Concerns of Engineering Graduates in UK* (in conjunction with UN Millennium Development Goals). Project for Imperial College, London, from Jan.–Sept.'07.
- Evaluation Research – *3-Year Impact Evaluation of the Global Trainer's Course* at Institute of Education, from May'07–Sept.'07.
- Research on Global Skills for Centre for Excellence in Leadership (CEL), London, UK, Oct.'07–Mar.'08.
- Contributed to the educational component of the project *Creation of a Youth Development Index for India* and wrote paper on *Youth and Education* at the Tata Institute of Social Sciences, Mumbai, INDIA (project initiated and funded by The Rajiv Gandhi National Institute for Youth Development.)
- Editor – Newsletter of the International Association for Intercultural Education (IAIE) Aug.'07–Dec.'09.

## Volunteer

- Washtenaw Literacy, Ann Arbor, Michigan, July 2013 – June 2014.
- BeatBullying (London based charity to educate against school bullying), April 2006–October 2006.
- Soka Gakkai International (Buddhist charity), 1992 onward.

## Interviews

- Faggioli, R. (2023, August 22). A value-creating approach. Dialogues with the advisory board: Interview with Namrata Sharma. In [GLOCITED](#). University of Bologna.
- Instituto Soka Amazonia (2023, June 30). Research on education at the Soka Amazônia Institute is presented at a UNESCO conference [Interview and blog]. [Instituto Soka Amazonia](#).
- Instituto Soka Amazônia (2023, February 3). How can simple, everyday attitudes change the planet? [Interview]. [Instituto Soka Amazônia](#). Also, in Portuguese.

- Sharma, N. (2023, March). Becoming Inclusive, Creative and Active Global Citizens [Interview]. [COSMIC](#), pp. 15-19. Kuala Lumpur: Soka Gakkai Malaysia.
- Sharma, N. (2023, February 1). Planetary Citizenship and Sustainable Development [Interview] (Portuguese). [BSGI Brazil](#).
- Sharma, N. (2021, December 12). A focus on international education and global citizenship [Interview]. [Springer Nature](#).
- Vilela, M. (Host). (2021, October 19). Namrata Sharma: Finding the linkages between global citizenship education, education for sustainable development and value creating education. In *Earth Charter Podcast: Turning conscience into action* [\[Audio podcast\]](#). Earth Charter International.
- Sharma, N. (2015 winter). Soka University News (SUN) [Interview], No. 84, Page 21.
- Sharma, N. (1995 July). Soka University News (SUN).

## Publications

(Select publications are on the reading list of courses across universities in Japan, UK, and the US.)

### Books Authored

- (2025). [Education for sustainability and global citizenship: Intercultural, ethical, and justice-based approaches](#). London: Bloomsbury.

Access book preview: <https://bloomsburycp3.codemantra.com/widget/6786bc7bee35880001a23cbe>

Book launches include:

- Book launch event at the Daisaku Ikeda Research Institute for Education and Development (IEDDAI), University of Alcalá, Spain, 20 February 2025. [Recorded on YouTube](#).
- Book launch webinar at the Development Education Research Center (DERC), IOE – University College London (UCL), 23 April 2025. [Event link](#).
- Book launch webinar hosted by the UNESCO Chair at Universidad de San Andrés, Argentina, 8 May 2025. [Recorded](#). (For event details see [this link](#).)
- (2025). [Education for sustainable futures: Global citizenship and the Earth Charter](#). Co-edited with Douglas Bourn and Mirian Vilela. Leeds: Emerald.
- (2020). [Value-creating global citizenship education for sustainable development: Strategies and approaches](#). Cham: Palgrave Macmillan.

Book reviews include:

- Gamez, C. (2021). *Value-creating global citizenship education for sustainable development: Strategies and approaches*. [Policy Futures in Education](#), 1-3. <https://doi.org/10.1177/14782103211016625>
- Chhikara, A. (2021). Value-creating global citizenship education for sustainable development: Strategies and approaches. [Citizenship Teaching & Learning](#), 16(3), 433-434. [https://doi.org/10.1386/ctl\\_00075\\_5](https://doi.org/10.1386/ctl_00075_5)

Book launches include:

- American Educational Research Association (AERA), Division B, Book study event, 28 October 2021.
- (2018). [Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples](#). Cham: Palgrave Macmillan.

Book reviews include:

- Chhikara, A. (2019). Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples. [Intercultural Education](#), 30(1), 101-102. <https://doi.org/10.1080/14675986.2019.1535827>
- Obelleiro, G. (2019) 'Book review: Value-creating global citizenship education: Engaging Gandhi, Makiguchi, and Ikeda as examples, by Namrata Sharma'. [International Journal of Development Education and Global Learning](#), 11(2), 219–224. <https://doi.org/10.18546/IJDEGL.11.2.07>

Book launches include:

- Launch at an Academic Symposium on Global Citizenship hosted by the Development Education Research Centre, University College London – Institute of Education (IOE) in association with the Soka Gakkai International SGI-UK, 15 May 2018.

- (2008). [\*Makiguchi and Gandhi: their educational relevance for the 21<sup>st</sup> century\*](#). London: Bloomsbury.

Book reviews include:

- Lin, Y. (2013). Book review: Makiguchi and Gandhi: their educational relevance for the 21<sup>st</sup> century. [\*Policy Futures in Education\*, 11\(4\)](#), 479-480. <https://doi.org/10.2304/pfie.2013.11.4.477>
- (1999). [\*Value creators in education: Japanese educator Makiguchi & Mahatma Gandhi and their relevance for the Indian education\*](#) (2<sup>nd</sup> ed.). New Delhi: Regency Publications.

## Book Chapters

- (2023). Tsunesaburo Makiguchi (1871-1944). In Lang-Wojtasik, G. and Bastian, T. (Eds.). *Friedenshoffnung Weltbürgertum. Fünfzig Porträts* [Hope for Peace, Global Citizenship. Fifty portraits] (pp. 109-115). Ulm: Klemm+Oelschläger. ISBN 978-3-86281-184-7
- (2021). Gandhi, value creation, and global education: Intercultural perspectives on education for citizenship. In M. Kumar, and T. Welikala (Eds.), *Teaching and learning in higher education: The context of being, interculturality and new knowledge systems* (pp. 237–247). Leeds: Emerald Publishing. <https://doi.org/10.1108/978-1-80043-006-820211018>
- (2020). Value-creating global citizenship education and the Earth Charter: Integrating diverse perspectives within the UNESCO-led practice of GCE. In M. Vilela and A. Jiménez, (Eds.). *Earth Charter, education and the Sustainable Development Goal 4.7: Research, experiences, and reflections* (pp. 55-65). San José: UPEACE Press and Earth Charter International.
- (2020). Integrating Asian perspectives within the UNESCO-led discourse and practice of global citizenship education: Taking Gandhi and Ikeda as examples. In D. Bourn (Ed.), *Bloomsbury handbook on global education and learning* (pp. 90-102). London: Bloomsbury Academic.
- (2012). Can we learn to become active citizens? In N. Palaologou, and G. Dietz, (Eds.). *Mapping the broad field of intercultural/multicultural education worldwide: Towards the construction of the new citizen* (pp. 402-414). Newcastle: Cambridge Scholars Publishing.
- (2012). Education and empowerment of disadvantaged youth in India: A review of policy, programme, and public action. In C. Atkins (Ed.). *Education and Minorities* (71-88). London: Continuum.
- (2010) Providing Access to Education: Intercultural and Knowledge Issues in the Curriculum. In Mattheou D. (Ed.). *Changing Educational Landscapes* (93-105). Dordrecht: Springer. [https://doi.org/10.1007/978-90-481-8534-4\\_6](https://doi.org/10.1007/978-90-481-8534-4_6) (co-author: J.S. Gundara).

## Journal Articles, Papers, and Book Reviews

- Universidad de Alcalá. (2025). *Presentación del libro: Education for Sustainability and Global Citizenship (Namrata Sharma)* [Video]. YouTube. <https://www.youtube.com/watch?v=sKjSoScwIHQ>
- (2025). Integrar la ciudadanía planetaria como tema transversal y enfoque escolar integral: Aprender desde la creación de valor (A. B. García Varela, Trans.). *Cuadernos del Instituto Ikeda*, 8, n.p. <https://institutoikeda.ediciones-civilizacionglobal.com/article/integrar-la-ciudadania-planetaria-como-tema-transversal-y-enfoque-escolar-integral/>
- (2024, June 19). *Value-creating global citizenship education: Pedagogical implications of engaging Ikeda's educational ideas. 5º aniversario Instituto de Investigación en Educación y Desarrollo Daisaku Ikeda*. [Video]. YouTube. <https://www.youtube.com/live/X-iqtUCds0Y>
- (2024). Preserving biodiversity of the Amazon: Pedagogical implications for harmonious coexistence, sustainability and global citizenship. *ZEP - Journal for International Educational Research and Development Pedagogy*, 47(1), 16-19 (co-author T. Kobashikawa). <https://doi.org/10.31244/zep.2024.01.05> Open access link. [Featured in the Instituto Soka Amazônia blog](#).
- (2023). Integrating planetary citizenship as a cross-curricular theme and a whole-institution approach: using a value-creating approach to learning. *International Journal of Development Education and Global Learning*, 15(1). <https://doi.org/10.14324/IJDEGL.15.1.03> (Journal special issue as an outcome of symposium at the 2022 British Educational Research Association (BERA) conference.)
- (2022). Jagdish Gundara: broadening the field of intercultural studies at the Institute of Education (London). *London Review of Education*, 20(1), 17. doi: <https://doi.org/10.14324/LRE.20.1.17>
- (2022, April 21). A value-creating approach to curricula in India: Gandhi and the legacy of nonviolence. *American Educational Research Association (AERA) Annual Meeting*. DOI: 10.3102/IP.22.1883171 Link: <https://aera22-aera.ipostersessions.com/?s=4F-CB-37-23-9A-FF-20-DE-E7-61-3C-D7-87-F7-B1-3C>
- (2021, April 11). What lessons can we learn from Mahatma Gandhi for citizenship education? *American Educational Research Association (AERA) Annual Meeting*. aera21-aera.ipostersessions.com/Default.aspx?s=6B-18-C9-E1-16-51-02-94-BD-3B-AF-3F-F3-F8-D2-3D

- (2021, February 23). From Buddha to Tagore and Gandhi: Value-creating curricula in India. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1138>
- (2020). Value-creating perspectives and an intercultural approach to curriculum for global citizenship. *Journal of Interdisciplinary Studies in Education*, 9(1), 26-40. doi: 10.32674/jise.v9i1.1692
- (2020). Peacebuilding through dialogue: education, human transformation, and conflict resolution, *Intercultural Education*, 31:1, 133-134. doi: 10.1080/14675986.2019.1690242
- (2017). Book review, the *International Journal of Development Education & Global Learning*, 8(3). Ellis, (2016). *The Critical Global Educator: Global citizenship education as sustainable development*. London: Routledge.
- (2015). Can active citizenship be learned? Examining content and activities in a teacher's education module engaging with Gandhi and Makiguchi. *Policy Futures in Education*, 13(3), 328-341. Sage Publications. <https://doi.org/10.1177/1478210315571215>
- (2015). Comparative research in global citizenship education: Some thoughts on a module based on Soka Education. *Soka University Collection of Essays on Education Pedagogy (Soka Daigaku Kyoikugaku Ronshu)*, 66.
- (2013). Some issues for cooperative learning and intercultural education. *Intercultural Education*, 24(3), 237-250 (co-author: J.S. Gundara). <https://doi.org/10.1080/14675986.2013.797202>
- (2012). Empowering students to engage with responsible business thinking and practices. *Business & Professional Ethics Journal*, 31(2), 313-330 (co-author: Murphy, Moon) <https://www.jstor.org/stable/41705485>
- (2011). Revisiting the concept of dialogue in global citizenship education. *The International Journal of Development Education and Global Learning*, 3(2), 5-19. <https://doi.org/10.18546/IJDEGL.03.2.02>
- (2009). Interculturalism, sustainable development and higher education institutions. *International Journal of Development Education and Global Learning*, 2(2), 23-34. DOI: 10.18546/IJDEGL.02.2.03 (co-author: J.S. Gundara).
- (2010). What don't we know about interactive lectures?. *Seminar.Net*, 6(1). <https://doi.org/10.7577/seminar.2461> (co-author: R. Murphy).
- (2009, Spring). Paradise island as a teaching innovation. *The Hub: Learning and Teaching at Nottingham* (co-author: R. Murphy).
- (2008). Global and sustainability issues for engineering graduates. *Municipal Engineer*, (161)3, 199-206 (co-author: D. Bourn). <https://doi.org/10.1680/muen.2008.161.3.199>
- (2008, April). Makiguchi & Gandhi: Some comparative issues on sacred, secular and political education. *Comparative and International Education Review*, 10, 70-96 (co-author: J. Gundara).
- Sharma, N. (2007, June). Soka education: Fostering global citizens. *Art of Living*, 72, 8–10.
- (2006, September). Tsunesaburo Makiguchi and Mahatma Gandhi: The educational relevance of two thinkers in 21<sup>st</sup> Century society. *Education-line*. <http://www.leeds.ac.uk/educol/documents/154048.htm>
- (2002, March). Value creation, sarvodaya and participatory democracy: Three legacies for a better way of life. *Social Change: Journal of the Council for Social Development*, 32(1-2), 99-116. <https://doi.org/10.1177/004908570203200208>
- (2002). The relevance of the educational values of Makiguchi and Gandhi. *Educate*, 2.

## Presentations

- **As PhD candidate**, research presented: Poster Conference (Institute of Education); Paper presented at Comparative Education Society in Europe (CESE), London, UK; Paper presented at British Association for International and Comparative Education (BAICE), London, UK; Paper presented at International Centre for Intercultural Studies, Institute of Education, London, UK; Lectured at The Institute of Oriental Philosophy, Taplow, UK; Two guest lectures delivered at the University of Northampton, UK; Paper presented at British Educational Research Association (BERA), Glamorgan, UK.
- **As post-doctoral scholar**, presented on *Theorising the Fate of Dissident Thinkers*, in 2006 and 2007, School of Culture, Language and Communication, Institute of Education, University of London. Presented paper on *Intercultural and Co-operative Learning in Socially Diverse Schools*, conference hosted by IAIE, Turin, Italy in January 2008. Paper presented (in absentia) on *Providing Access to Education: Some Comparative Intercultural Examples*, CESE conference, Athens in July 2008.
- **As Research Fellow at University of Nottingham**, research presented: IRLTHE seminars (Nottingham, UK) in 2008 and 2009; IAIE conference (Athens) in 2009; UKFIET conference (Oxford) in 2009; The Education Project (Bahrain) in 2009; and SRHE conference (Glamorgan) in 2009.
- **Ongoing presentations include:**



- **Guest lecturer** (in-person), the BET Seminar Series, University of Michigan, Ann Arbor, USA, October 2010.
- **Session chair/ presenter** (in-person), at these conferences: AERA 2012, CIES 2012, AERA 2013, CIES 2014, AERA 2015 (in-person), Soka University of America (via Skype), AERA (JDS) 2016, 2017.
- **Guest speaker**, WEF conference (in-person), Soka University of America, USA, 2016.
- **Pre-conference seminar and two-days of workshop** (in-person), AERA 2017.
- **Keynote speaker** (in-person), Global Citizenship Education and Sustainable Development conference, Development Education Research Center (DERC), UCL – Institute of Education and the Center for Applied Buddhism, SGI-UK, Taplow, UK, May 2018.
- **Keynote speaker** (in-person), International Conference on Ikeda/Soka Studies in Education, DePaul University, Chicago, USA, August 2018.
- **Plenary paper** (in-person), [Earth Charter Education Conference](#), University for Peace, San Jose, Costa Rica, January 21-31, 2019.
- **Paper presentation** (in-person), Academic Network on Global Education and Learning (ANGEL) conference, London, UK, May 9-10, 2019.
- **Invited seminar keynote** (livestream), [Development Education Research Center \(DERC\), UCL – Institute of Education](#), London, UK, May 23, 2019. (Among top ten watched videos as in 2023.)
- **Invited seminar speaker** (in-person), Centre for Internship Training and Academic enrichment (CITrA), University of Malaya, Kuala Lumpur, Malaysia, November 27, 2020.
- **Invited speaker, Annual Special Lecture** (online), [Soka Education Research Center on Global Citizenship \(SERC-GC\), University of Guelph-Humber](#), Toronto, Canada, November 18, 2020.
- **Invited speaker** (livestream), [Earth Charter+20](#), 22 December 2020.
- **Invited speaker and moderator** (online webinar), Asia Society India Centre, 8 April 2021.
- **Speaker** (online), American Educational Research Association, 11 April 2021.
- **Invited speaker** (online recorded session), Academic Reading Group Session, [Joint Learning Initiative on Faith and Local Communities](#), 13 May 2021.
- **Speaker** (online), International Conference, RCSD Humboldt University of Berlin, 9 June 2021.
- **Invited speaker** (online webinar), Gandhi Peace Mission, Gandhi Media Center, and Kerala Gandhi Smarak Nidhi, 27 November 2021.
- **Invited speaker** (online webinars), Gandhi Media Centre and Bharat Soka Gakkai, India, 9 October 2020, 12 December 2020, 24 February 2021, 10 March 2021, 12 April 2021, 29 April 2021, 7 July 2021, 17 August 2021, 13 December 2021.
- **Invited speaker** (online), [Book launch, Education for social change](#) (Bourn, D. 2022), 8 February 2022,
- **Invited presentation** (online), International Baccalaureate (IB) Global Engagement Group, 24 March 2022.
- **Invited keynote speaker** (online), Creative Educators International Network (CEIN), 19 March 2022.
- **Panel presentation** (in-person), AERA annual conference, San Diego, US, 21 April 2022.
- **Invited presentation** (online recorded session), [Ikeda Center, Université Laval](#), Québec, Canada, 17 May 2022.
- **Invited catalytic keynote speaker** (online), [ICTE 2022 Conference](#), 20 May 2022. [Recorded.](#)
- **Panel presentation** (online), IAACS conference Braga, Portugal, 21 June 2022.
- **Invited panel presentation** (online), [Earth Odyssey](#), 7 July 2022.
- **Session chair** (in-person), Symposium on Global Citizenship as a Pedagogy of Hope, British Educational Research Association (BERA) conference, University of Liverpool, UK, 7 September 2022. Featured in Japanese newspaper, [Seikyō Shimbun](#).
- **Invited key contributor** (in-person), [Teacher Education for Equity and Sustainability \(TEESNet\)](#) conference (in-person), 28 September 2022.
- **Guest speaker** (online webinar), Commemorating the 40th SGI Peace Proposal, The Peace Proposals at 40: Creating Vibrant Hope and Advancing the Culture of Peace (online), Organized by: [Soka Gakkai International, Co-sponsored by: Ikeda Center for Peace, Learning and Dialogue](#), 24 October 2022.
- **Guest speaker** (online), Development Perspectives, SOALTA's 2022 SDG Advocate Showcase event, 26 October 2022.

- **Closing remarks, poster competition judge** (online), Second Annual International Education Symposium, Soka Education Research Center on Global Citizenship (SERC-GC), University of Guelph-Humber, Toronto, Canada, November 18, 2020.
- **Guest speaker** (online recorded session), [Ikeda Center, Université Laval, Québec, Canada](#), 28 April 2023.
- **Panel presentation** (in-person), American Educational Research Association (AERA), Chicago, 14 April 2023.
- **Workshop** (online), Soka International School Malaysia (SISM), 3 May 2023.
- **Workshop** (online), Colégio Soka do Brasil (Brazil Soka School), 15 May 2023.
- **Session Chair and presenter at special session (in-person)** featured in the [Seikyo newspaper, Japan](#); **and respondent to keynote**, Dr. Sobhi Tawil from the UNESCO-Futures of Education team recorded on [YouTube](#) – at the [Academic Network of Global Education \(ANGEL\) Conference](#) held at UNESCO, Paris, 19-20 May 2023.
- **Session Chair and presenter** (in-person), European Educational Research Association (EERA), Glasgow, August 2023 featured in the [Seikyo newspaper, Japan](#).
- [Fashion Institute of Technology](#), invited webinar, 16 November 2023.
- **Guest lecture, Soka University of America**, 4 December 2023.
- **Guest lecture, Université Laval (University of Laval), Ikeda Study Center for Global Citizenship, Dialogue and Peace Education**, invited webinar, 2 February 2024.
- [Fashion Institute of Technology, opening address](#), New York city, 8 March 2024.
- [Earth Charter International 2024 Conference, keynote](#), Florida, 12-14 April 2024. Read [Conference Report](#).
- [North-South Centre of the Council of Europe, speaker](#), Global Education Seminar, 19 April 2024.
- [Soka Amazon Institute](#), International Mother Earth Day, 22 April 2024.
- [Soka Gakkai de España \(SGEs\) Educators Group, Spain](#), invited speaker (in-person), 18 June 2024.
- [Universidad de Alcalá /University of Alcalá](#), Spain 5th anniversary commemoration of the Daisaku Ikeda Institute for Research in Education and Development (IEDDAI), invited speaker (in-person), Alcalá, Spain, 19 June 2024. Also featured in
  - [Institute's news](#);
  - [Seikyo Newspaper](#), Japan; and
  - Soka Gakkai de España (SGES) Spain monthly magazine, [Global Civilization](#), July 2024, No. 231.
- **Session Chair and presenter** (in-person), ECER-EERA European Educational Research Association Conference, Nicosia, Cyprus, August 2024 featured in the [Seikyo newspaper, Japan](#).
- **Invited Speaker.** Dublin in Berlin: the Dublin Declaration in Germany, Networking for Increased and Improved GE and ESD. BMZ and Engagement Global, 23-24 September 2024.
- [Global Education Network Europe \(GENE\) Roundtable Keynote](#), Moving beyond the SDGs: Global Education to 2050, 18 October 2024.
- **Session Chair, Presenter and Discussant** on several panels at the Academic Network on Global Education and Learning (ANGEL) Conference, Berlin, Germany, June 2025. One session featured in the [Seikyo newspaper, Japan](#).